



Hatching Dragons
Education for a new world



CITY PARENTS PACK



WELCOME



At **Hatching Dragons**, our main goal is to make an impact not only in the Early Years industry but the world. We have created a supportive and inclusive environment where all of our staff, parents and children feel welcome to share their backgrounds, ideas and life experiences. Family is at the heart of everything we do!

F



FAIR

Respect, courtesy and integrity are essential in all we say and do.

A



ADVENTUROUS

We love to explore the world around us, new ideas and methods of learning.

M



MULTICULTURAL

We encourage a global mindset and celebrate diversity at every opportunity.

I



IMAGINATIVE

We use creativity in everything we do, looking for new solutions to reimagine our world.

L



LOVING

We provide a caring, safe and engaging environment for children to grow and learn.

Y



YES-MINDED

We like challenges and always aim to be the best we can with a positive attitude!



Dragon Flight

36+ MONTHS



Blue Dragons

22-36 MONTHS



Baby Dragons

12-24 MONTHS



Hatchlings

6-15 MONTHS

OUR AGE GROUPS



As every nursery provision in the U.K., we deliver the developmental outcomes established in **the Early Years Foundation Stage across 7 areas of learning.**

The 3 Primes

- Communication & Language · Physical Development
- Personal, Social & Emotional · Development

The 4 Specifics

- Literacy
- Maths
- Understanding the World · Expressive Arts & Design

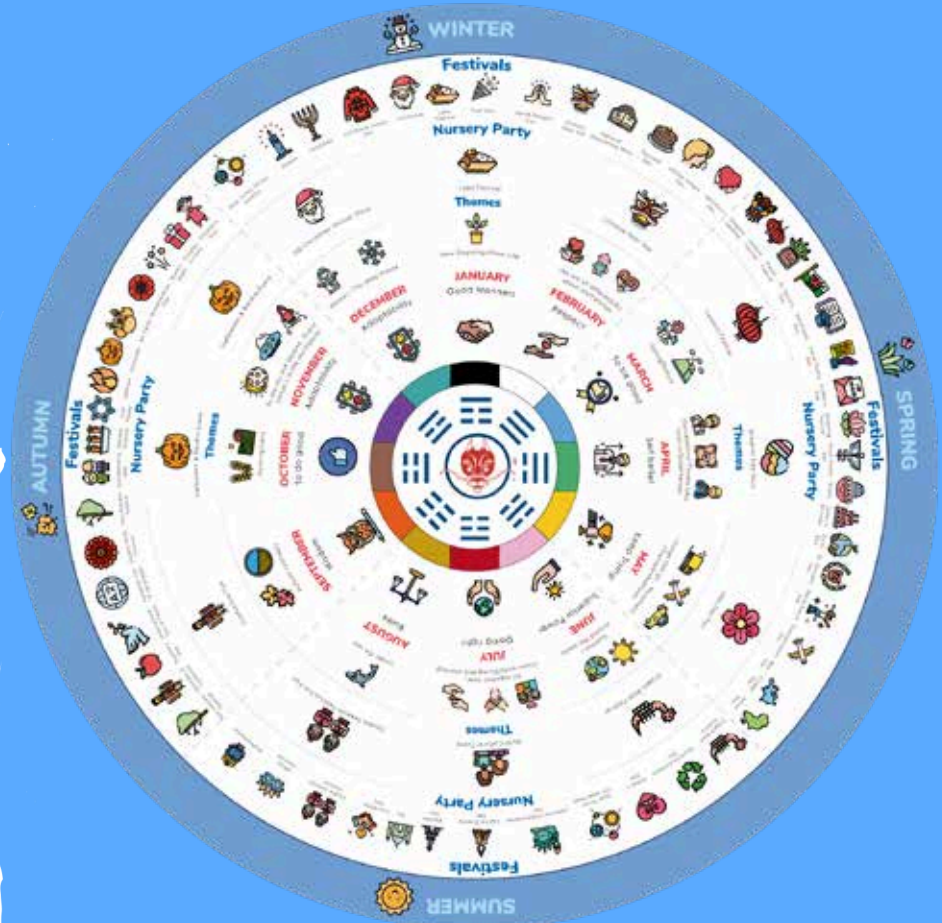
What makes us different is how we achieve those to make your child ready for school by age 5.

OUR APPROACH TO EDUCATION



We believe in the importance of values-based, thematic and experiential learning for our children. Our annual plan is a cyclic approach to learning based on:

- 1. Values:** to provide an emotional focus for character-based learning; a moral thread that runs through all practice delivered in that month.
- 2. Experiences:** to recognise and celebrate diversity, our children learn through rich experiences based on a cultural programme that also provides the basis for our...
- 3. Themes:** to contextualise children's learning, whilst also providing structure to the bilingual framework. Children listen, understand and speak thematically aligned words, stories and songs throughout the course of the month.



OUR BILINGUAL METHOD



The real beauty of what we do is our **bilingual immersion**. Bilingualism has **many significant cognitive benefits** for young minds:

- *Enhances creativity;*
- *Stimulates problem-solving skills;*
- *Improves critical thinking;*
- *Strengthens empathy and understanding.*

At Hatching Dragons, we consider that bilingual immersion isn't just about learning two languages. More importantly **children learn to see, comprehend and understand the world** from different perspectives. In our bilingual nurseries, we aim to not only meet the expectations set in the EYFS but far exceed them.

How does it work?

CONSISTENCY

Each child is assigned **two key workers, Mandarin and English speakers**, who will only use their mother tongue to communicate with the child. As they mature through the school, their **linguistic development** will be pinned to and normalised in bilingual exposure.

COMMITMENT

We offer **50 hours/week**, 51 weeks a year, and have a proven track record of achieving **high levels of fluency** with children who commit to that level. Although we are flexible with our hours, we advise having a **minimum of 25 hours/week** commitment to observe results.



Hatching Dragons City

The City nursery has an exciting programme linked to the rich array of external amenities located nearby the nursery's central location, in the heart of the City of London. The setting is only a couple of minutes walk from St. Paul's Cathedral, Barbican Centre, Barbican Highwalk, Museum of London and other historical sites throughout the City and local schools, parks and more.



Ali

Our City Deputy is an energetic practitioner and fluent in three languages himself, he fully understands the benefits of our multicultural programme. He is Cache Level 5 qualified in Children and Young People Workforce.



FIRST DAY AT OUR NURSERY



Joining a nursery is a hugely rewarding opportunity but, if you remember your first day at school, it can also be **slightly scary**.

You can start preparing your baby for nursery life! Talk to them about the experience or, if your baby is pre-mobile and pre-verbal, it would be advisable to try and **get them used to sitting** without mummy or daddy.

You can also **expand their exposure to sounds, smells and socialising experiences** wherever possible, so that they are used to external environments, new faces and different sounds and smells before coming.

Check list for under 2's

- 1 pack of nappies
- Nappy rash cream
- Baby wipes
- Comfort toy/blanket/dummy
- Sunhat/Sun cream in Summer
- Gloves/hat in Winter
- Indoor slipper shoes
- 2 sets of labelled spare clothes e.g. 2 vests / 2 pairs of socks / 2 tracksuit bottoms / 2 tops, spare clothes bag.
- Formula milk as required
- Labelled bottles or special cup

· Raincoats & Wellies

Check list for over 2's

- 1 pack of nappies, nappy rash cream if not toilet-trained.
- If being toilet trained at least five pairs of pants and easy to access Trousers / shorts.
- Sunhat and sun cream in summer.
- Gloves and hat in winter.
- Toothbrush.
- Raincoats & Wellies and indoor shoes.
- 2 sets of labelled spare clothes e.g. 2 T-shirts / 2 pairs of socks / 2 Bottoms / 2 pair of pants, spare clothes bag.
- Comfort toy if needed.

ACTIVITY SCHEDULE



Time

Daily Routine

| | |
|---------------|---|
| 8:30 - 9:00 | Morning Registration & Breakfast |
| 9:00 - 9:30 | Circle Time |
| 9:30 - 10:00 | Literacy / Story / Rhyme Time |
| 10:00 - 10:15 | Tidy Up & Mid Morning Snack |
| 10:15 - 11:00 | Maths Arts Heuristic Sensory |
| 11:00 - 12:00 | Outing |
| 12:00 - 13:00 | Lunch & Nap / Quiet Time / Tidy Up |
| 13:00 - 13:30 | Circle Time |
| 13:30 - 14:00 | Maths Arts Heuristic Sensory |
| 14:00 - 14:30 | Literacy / Story / Rhyme Time |
| 14:30 - 15:00 | Tidy Up & Afternoon Snack |
| 15:00 - 15:30 | Talking Time / Jolly Phonics Music Time |
| 15:30 - 16:00 | Music Time Talking Time / Jolly Phonics |
| 16:00 - 16:30 | Physical Development |
| 16:30 - 17:00 | Afternoon Tea & Tidy Up |
| 17:00 - 17:30 | Sensory Play / Free Play |
| 17:30 - 18:30 | Sound Garden / Home Time |



Weekly Outing Options

Monday Tuesday Wednesday Thursday Friday

Hatching Dragons City

St Paul's Cathedral
The Tate Museum
Barbican Centre
London

Hatching Westminster

Westminster Abbey
Houses of Parliament
St James' Park
Victoria Embankment

SETTLING IN PROCESS



A calm and paced approach helps children **adjust more smoothly** to nursery life. To create this successful approach, the nursery must **work in co-operation with you** and you in turn need to work in partnership with the setting.

Essentially, **the process is quite simple**: we employ a gradual approach to settling a child in, wherein the **mummy or daddy will attend nursery with the baby for 3-5 sessions**, depending on the baby's level of comfort, **each time reducing the amount of time** spent with the baby, so that the baby can acclimatise and get to know his or her key worker more intimately.

Every child adjusts to new experiences differently so they need time and patience to settle into nursery.



FOOD & NUTRITION



What We Provide

As part of our care for your child, and to ensure that hungry minds are fed to keep attention and activities rolling, we provide:

- **Breakfast** - as an option for those who request it
- **Snack time** – Mid morning and afternoon
- **Lunch** – a hearty two course meal to boost those energy reserves
- **Dinner** - another large meal to round off the day

At **Hatching Dragons**, we want to ensure that our children receive healthy, delicious meals throughout the day, that is why we have our own in-house chef to prepare tasty and diverse meals for your little ones. With a culturally rich and informed menu, our meals are designed to expand the palette of our children, with each dish packed full of flavour and nutrients!

EXAMPLE MENU FOR CHILD

A = ALLERGENS WILL ALWAYS BE REPLACED WITH A SUITABLE ALTERNATIVE INGREDIENT IN LINE WITH FOOD STANDARDS GUIDELINES

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------|--|---|---|---|--|
| Breakfast | Porridge and red summer compote | Porridge and red summer compote | Porridge and red summer compote | Porridge and red summer compote | Porridge and red summer compote |
| Mid Morning Snack | Melon and Apricot | Cream Cheese with Crackers | Cherry Tomato and Cucumbers | Strawberries and Bananas | Cheese and Cucumber |
| Lunch | Italian lentil ragu served with basmati rice | Roast chicken bites with a broccoli and pea pesto Served with egg free noodles | Tuna pasta bake with sweetcorn | Mild chicken tikka masala served with basmati rice | Creamy beef stroganoff with mushrooms served with crunchy potatoes |
| Mid Afternoon Snack | Yogurt and Fruit | Apples and Bananas | Yogurt and Fruit | Oranges and Bananas | Yogurt and Fruit |
| Dinner | Cod fish cakes with seasonal mixed vegetables served with baby jacket potatoes | Vegetarian goulash with smoked paprika served with basmati rice | Moroccan chicken tagine with apricots and courgettes served with herby couscous | Slow cooked beef stew with mushrooms served with crunchy diced potatoes | Chicken pasta bake with onions and juicy tomatoes and a sweet Vegetable carrot sauce |

EXAMPLE MENU FOR BABY

A = ALLERGENS WILL ALWAYS BE REPLACED WITH A SUITABLE ALTERNATIVE INGREDIENT IN LINE WITH FOOD STANDARDS GUIDELINES

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------|---|--|--|----------------------------------|----------------------------------|
| Breakfast | Porridge and red summer compote | Porridge and red summer compote | Porridge and red summer compote | Porridge and red summer compote | Porridge and red summer compote |
| Mid Morning Snack | Melon and Apricot | Cream Cheese with Crackers | Cherry Tomato and Cucumbers | Strawberries and Bananas | Cheese and Cucumber |
| Lunch | Mixed bean and carrot with basmati rice | Chicken and broccoli with egg free noodles | Butter beans and sweetcorn with pasta | Chicken and tomatoes with rice | Beef with mushrooms and potatoes |
| Mid Afternoon Snack | Yogurt and Fruit | Apples and Bananas | Yogurt and Fruit | Oranges and Bananas | Yogurt and Fruit |
| Dinner | Pollack fish and mixed vegetables with potatoes | Butter beans and peppers with rice | Chicken with apricots and courgettes with couscous | Beef with mushrooms and potatoes | Chicken with tomatoes and pasta |

PARENT PARTNERSHIP



How we will communicate with you

The nursery employs a digital management system that allows us to correspond with parents directly via a mobile application. After the activation, you will be able to liaise with the nursery directly on issues such as attendance, late arrival or sickness.

Handover at Drop off & Collection

Your child's key person is responsible for providing you with oral feedback of your child's day when you come to collect or drop off. You can also give us feedback as to what your child may have done at home that might be worthy of note for the staff team to pick up in the day and to give us any information regarding health, injury, etc.

Daily Diaries

Your child's key worker is responsible for filling out the digital daily diary, which will be issued to you via the app at the end of each day. The diary note will include information on: nappy changes, meals, nap times and any accidents throughout the day. It will also record your child's attendance, who dropped off and at what time, along with a couple of photos of what he / she may have done during the day with brief commentary.

Termly Progress Updates

Every 4 months, the nursery management will be issuing you with an update of your child's progress (a summative assessment) based on the observations, assessments and activities undertaken by the key worker team. This normally convenes a key worker and parent meeting to discuss any areas of support that may be required.

OUR LOCATION



Third and Ground Floors, Ferroners House Ironmongers Hall
Shaftesbury Place Off, Aldersgate St, London EC2Y 8AA



Hatching Dragons
Education for a new world

**GET IN
TOUCH!**



city@hatching-dragons.com



+44 330 818 0187



www.hatching-dragons.com



@hatchingdragonscity



@HatchingDragons



@DragonNurseries